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Forreston, ILLINOIS 61030 <http://www.fvdistrict221.org/>
GRADES - 6 7 8 9 10 11 12

2020

Summative Designation - Commendable EBF District
Funding Tier - 2

Student Group - All Students Financial capacity to meet expectations - 67.9 % Title I Status - Eligible, but Not a Participant in Title I Program State Senate District - 45 IL Youth Survey Participation - YES State House District - 089

State and federal laws require public school districts to release report cards to the public each year.

The Illinois Report Card is an annual report released by the Illinois State Board of Education that shows how the state, and each school and district, are progressing on a wide range of educational goals. The Report Card offers a complete picture of student and school performance in order to inform and empower families and communities as they support their local schools. To view an interactive display of Report Card data, visit www.IllinoisReportCard.com.

The federal Every Student Succeeds Act requires states to provide every school a summative designation. All states were given a waiver of this requirement for school year 2019-2020 due to the impact of COVID-19. The waiver requires that states reissue schools their designations from the previous year. Illinois has four summative designations: Exemplary, Commendable, Targeted Support, and Comprehensive Support. Schools that receive a designation of Targeted Support for particular student groups or Comprehensive Support for the school receive additional funding and resources to build local capacity and improve student outcomes. Multiple measures of school performance and environment determine a school's designation. For more information about Illinois' accountability system please visit www.isbe.net/summative.

For additional information, refer to the [2020 Glossary of Terms](#).

STUDENTS ASSESSED FOR GIFTEDNESS (Demographics)											Native Hawaiian /Pacific	Students With	Low		
	American Indian		Two or More Hispanic Asian		More Islander		English						Learners Income		
	All Races	Male	Female	Hispanic	Asian	Islander	White	Black	IEPs						
													White	Black	IEPs
School	*****												*	*	
District	*****												*	*	
State	165,182	7.5%	7.7%	8.5%	4.7%	5.5%	18.4%	8.1%	7.4%	9.1%	4.7%			5.9%	6.3%

**STUDENTS ASSESSED FOR GIFTEDNESS TAUGHT BY
GIFTED-ENDORSED TEACHERS**

Students % Students

School	**	
District	State	** 19,414 0.9%

STUDENTS ASSESSED FOR GIFTEDNESS TAUGHT BY											GIFTED-ENDORSED TEACHERS (Demographics)			Two or Students	Low
	Native Hawaiian		American		More		English								
	All Races	White	Black	IEPs	With	English	Low								
	Male	Female	Hispanic	Asian	Indian Learners	Income									
School	*****												*	*	
District	*****												*	*	
State	19,414	0.9%	0.9%	1.1%	0.3%	0.6%	2.7%	0.3%	0.7%	0.9%	0.4%			0.4%	0.4%

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.
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STUDENTS IDENTIFIED AS GIFTED

Students % Students

School	**	
District	State	** 50,813 2.3%

STUDENTS IDENTIFIED AS GIFTED (Demographics)	Hawaiian /Pacific			English	Low
	American Native	Two or More Students With			

	All Races	Male	Female	Hispanic	Asian	Islander	White	Black	IEPs	Indian	Learners	Income
School *****									*	*		
District *****									*	*		
State	50,813	2.3%	2.4%	2.5%	1.1%	1.4%	9.9%	3.4%	1.3%	2.7%	1.0%	0.6%
												0.5%

STUDENTS IDENTIFIED AS GIFTED TAUGHT BY GIFTED-ENDORSED TEACHERS

	# Students	% Students										
School *****	9,454	0.4%										
District *****												
State												
STUDENTS IDENTIFIED AS GIFTED TAUGHT BY GIFTED-ENDORSED	TEACHERS (Demographics)										Native Hawaiian	Two or Students
All Races	/Pacific Male	Female	Hispanic Islander	Asian	American More	Indian	With English Learners	Low Income	White	Black	IEPs	
School *****						*	*					
District *****						*	*					
State	9,454	0.4%	0.4%	0.5%	0.1%	0.2%	1.9%	0.1%	0.3%	0.5%	0.1%	
						0.1%	0.1%					

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TOTAL SCHOOL DAYS

Number of Days

School 181

District 181

State 175

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**% of 8TH GRADERS
PASSING ALGEBRA I**

School 28.1%

District 28.1%

State 30.8%

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STUDENT-TO-STAFF RATIOS

Pupil Teacher Elementary	Pupil Teacher Secondary	Pupil Certified Staff	Pupil Administrator
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School -- -- -- --

District 17.3 18.0 11.4 198.5

State 18.1 18.6 10.1 171.1

**HEALTH
AND
WELLNESS
(days per week)**

School 5.0

District 5.0

State 3.6

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AVERAGE CLASS SIZE (as of the first school day in May)

Grades K 1 2 3 4 5 6 7 8 9 - 12 Overall School ***** 19.3 22.9 20.4 17.7 18.8 District 18.4 14.8 15.8 20.7 19.1 20.2

19.3 22.9 20.4 17.7 18.5 State 19.1 20.8 21.2 21.9 22.0 22.6 23.1 23.0 22.5 21.6 21.7

TEACHER INFORMATION (Full-Time Equivalents)

Total	Number		Hawaiian /Pacific Islander	Native				White Black Indian Unknown Races			
	Male	Female		American Two or More							
	Hispanic	Asian									

District 55 26.3% 73.7% 100.0% ***** State 131,230 23.2% 76.8% 82.3% 5.9% 7.0% 1.7% 0.1% 0.2% 0.8% 2.0%

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Average Teaching Experience (Years)	% of Teacher s with Bachelor' s Degrees	% of Teacher s with Master's & Above
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School -- -- --

District 18.6 46.6% 53.4%

State 13.4 39.6% 59.8%

TEACHER RETENTION RATE PRINCIPAL TURNOVER (Count)

School 91.3% **School** 2.0

District 90.7% **District** 1.0

State 85.9% **State** 2.0

TEACHER ATTENDANCE RATE

School --

District 96.1%

State 86.6%

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TEACHER EVALUATION RATE

School --

District 100.0%

State 98.7%

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AVERAGE TEACHER/ADMINISTRATOR SALARIES

Salaries and counts of staff are summed

\$200,000 \$160,000 \$120,000

\$80,000 \$40,000 \$0

The Every Student Succeeds Act requires LEAs to report school-level expenditure data, beginning with school year 2018-19. LEAs are required to report actual personnel and non-personnel expenditures of both site-specific and district centralized expenditures. These data are self-reported and may differ from Annual Financial Report data. For more information, visit www.isbe.net/site-based.

For Site-Based Expenditure Reporting, enrollment numbers display the average of the enrolled student count on October 1 and March 1 of the reporting year, including all children aged 3 through 21 in grades prekindergarten through 12 served by the LEA or placed in another educational institution by the LEA. Note that students attending only part of each day are counted as proportional students in the count, which may lead to decimal places in the enrollment number.

	Expenditures										
	Site-Level Per-Pupil Expenditures					Total Per-Pupil Expenditures					
	District Centralized Per-Pupil					Total					
	Enrollment	Federal	State/Local	Subtotal	Federal	State/Local	Subtotal	Federal	State/Local	Subtotal Expenditures Exclusions	
School	438.50	\$102	\$6,288	\$6,389	\$26	\$3,133	\$3,160	\$128	\$9,421	\$9,549	
District	788.75	\$262	\$6,108	\$6,370	\$26	\$3,133	\$3,160	\$289	\$9,241	\$9,529	
										\$2,236,614	\$9,752,940

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Title I School Improvement - 1003(a) Grant funds are federal Title I funds allocated to districts to support school improvement efforts in schools designated as targeted or comprehensive. Funds must be spent on activities that supplement core programs. Comprehensive schools receive comprehensive support and are required to utilize an approved Learning Partner. Targeted schools receive targeted support and may utilize an approved Learning Partner. Any school utilizing Title I School Improvement - 1003(a) funds must complete an application and School Improvement Report based on a local Board of Education approved School Improvement Plan and submit the Illinois Quality Framework Supporting Rubric. Additional information on the requirements of this grant can be found here: <https://www.isbe.net/Pages/IL-EMPOWER.aspx>

SCHOOL IMPROVEMENT FUNDS

School Year First Identified As	Title I School Improvement - 1003(a) Funds Received for	Reason for Receiving Title I School Improvement -
Needing Support		
Level of Support	1003(a) Funds Previous School Year	

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ELA PARTICIPATION - ALL TESTS (Demographics)

	Hawaiian /Pacific	American	Two or More	Children with	Native Students with	English Low
All Races						

Male Female Hispanic Asian
 Islander
 School District State
 Indian Disabilities
 IEPs
 Learners

Due to the suspension of in-person instruction during the 2019-20 school year, the data for this metric is unavailable for use in the School Year 2020 Report Card.

MATH PARTICIPATION - ALL TESTS (Demographics)

All Races
 Male Female Hispanic Asian Islander
 School District State
 Hawaiian /Pacific American Indian
 Two or More Children with
 with Students with
 Native English Low
 Disabilities IEPs Learners
 White Black Income

Due to the suspension of in-person instruction during the 2019-20 school year, the data for this metric is unavailable for use in the School Year 2020 Report Card.

SCIENCE PARTICIPATION - ALL TESTS (Demographics)

All Races
 Male Female Hispanic Asian
 Islander
 School District State
 Hawaiian /Pacific American Indian
 Two or More Children with
 with Students with
 Native English Low
 Disabilities IEPs Learners
 White Black Income

Due to the suspension of in-person instruction during the 2019-20 school year, the data for this metric is unavailable for use in the School Year 2020 Report Card.

NUMBER AND PERCENTAGE OF ENGLISH LEARNERS EXEMPTED FROM ASSESSMENT

No English Learners are exempted from assessment, including those who are newly arrived in the U.S. Previously, states could exempt newly arrived English Learners from ELA testing only. Under ESSA, states have flexibility in how they test and use scores from newly arrived English Learners. Per the approved Illinois ESSA State Plan, "Illinois will assess newly arrived ELs, enrolled in their first year in U.S. schools, in grades 3-12 in academic content areas: English language arts, mathematics, and science. Data from the first-year assessments will not be included in accountability determinations, but serve solely for baseline purposes."

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DLM-AA SCIENCE PARTICIPATION (Demographics)

School District	State	All Races	Male	Female	Hispanic	Asian	Islander	Hawaiian /Pacific	American	More	Two or	Children with	Native Students with	English Low	White	Black	Income

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ISA PARTICIPATION (Demographics)

School District	State	All Races	Male	Female	Hispanic	Asian	Islander	Hawaiian /Pacific	American	More	Two or	Children with	Disabilities	Native Students with	English Low	White	Black	Income

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Report Card. Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are

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All /Pacific American More Male Female	School District	State Students	Hawaiian White Asian Indian Islander Races	Two or More Black Hispanic
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ELA PROFICIENCY - ALL TESTS (Demographics Continued)

Income School District	Children with Disabilities Homeless Migrant	Students with English Low	Youth In Learners Care Military
		State IEPs	

Due to the suspension of in-person instruction during the 2019-20 school year, the data for this metric is unavailable for use in the School Year 2020 Report Card.

MATH PROFICIENCY - ALL TESTS (Demographics)

Students School District	All /Pacific American More Male Female White Black Hispanic	Native Hawaiian Asian Indian Islander Races	Two or More Black Hispanic
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MATH PROFICIENCY - ALL TESTS (Demographics Continued)

Income School District	Children with Disabilities Homeless Migrant	Students with English Low Care Military	Youth In Learners
	State IEPs		

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SCIENCE PROFICIENCY - ALL TESTS (Demographics)

	All	/Pacific	American	Native Hawaiian More	Two or
Students				Asian Indian Islander	
School		State		Races	
		Male Female White Black Hispanic			
District					

Due to the suspension of in-person instruction during the 2019-20 school year, the data for this metric is unavailable for use in the School Year 2020 Report Card.

SCIENCE PROFICIENCY - ALL TESTS (Demographics Continued)

	Children with Students with IEPs	English Learners	Low Income	Youth In
Disabilities Homeless Migrant School				
District		State Care Military		

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EL PROFICIENCY ON ACCESS

	#	ELS #	Tested %	Participation %	# Proficient	Long Term EL %
School *****	*					
District *****	*					
State	223,399	220,920	17,503 7.9%	20,127 9.0%		98.9%

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MEAN ELA GROWTH PERCENTILE - IAR (Demographics)

	All	Hawaiian /Pacific	American	Native Two or More
Students				Indian Islander
School		State Male Female White Black Hispanic Asian		Races
District				

Due to the suspension of in-person instruction during the 2019-20 school year, the data for this metric is unavailable for use in the School Year 2020 Report Card.

MEAN ELA GROWTH PERCENTILE - IAR (Demographics Continued)

	Children with Disabilities	Students with Homeless Migrant	English Low	Youth In

9th Grade On Track

	All Races	Hawaiian /Pacific	American	Native Two or More	Children with	Students with	English Low	White Black Income						
								Hispanic Islander	Asian	Indian Disabilities	IEPs Learners			
School	59	96.2%	*****	90.0%	*	100.0%	91.7%							
District	59	96.2%	*****	90.0%	*	100.0%								91.7%
State	130,164	92.8%	78.5%	85.9%	96.9%	91.0%	86.3%	87.8%	80.6%	80.5%	81.7%	82.4%		

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CAREER AND TECHNICAL EDUCATION ENROLLMENT

School 172
District 172
State 286,237

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ADVANCED COURSE WORK (AP/IB/DUAL CREDIT)

GRADE 9 GRADE 10 GRADE 11 GRADE 12

School * 28 38 *
District * 28 38 *
State 19,855 32,687 62,063 77,243

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	ADVANCED PLACEMENT (AP) COURSE WORK				COURSE WORK DUAL CREDIT COURSE WORK				All School ***** 28 38
	Grade9	Grade10	Grade11	Grade12	Grade9	Grade10	Grade11	Grade12	
									District ***** 28 38
	*								
									State 27,199 46,708 53,642 314 2,827 2,608 6,740 19,846 38,017
White School *****	14,877			263				5,392	
	*								District ***** 26 36
	*								
									State 13,468 24,167 28,113 36 357 356 3,776 12,960 23,702
Black School *****	6,680			29				2,857	
	*								District *****
	*								
									State 2,162 4,037 4,833 93 852 789 844 1,574 3,438
Hispanic School *****	1,556			58				917	
	*								District *****
	*								
									State 6,689 11,696 13,503 167 1,378 1,230 1,478 3,504 7,448
Asian School *****	3,906			154				1,153	
	*								District *****
	*								
									State 3,836 5,093 5,325 12 190 179 416 1,127 2,114

Native Hawaiian/ Pacific **Islander** 17
 2,157 279

* * * **School *******
 * * * **District *******
 37 1 3 **State 36 66 61 1 2 3 7 15 42**

American Indian
 * * * **School *******
 * * * **District *******
 20 0 10 **State 64 105 104 1 8 12 16 34 77**

Two or More Races
 * * * **School *******
 * * * **District *******
State 944 1,544 1,703 4 40 39 203 1,196

Children with Disabilities 521
 * * * * * * * * * * * *
School * * * * 18 * * * * * * *
District 805 1,511 2,887 3,710 14 228 223 668 858 2,094 3,838
State 4 4 4 4 173 632

IEP School *****
 * * * * * * * * * * * *
District *****
 * * * * * * * * * * * *
State 306 648 1,124 3 85 88 571
 152 3 485 1,323 2,230

Non IEP School *** 26 33**
 * * * * * * * * * * * *
 14,725 260 4,907 6,169 26,893 46,060 52,518 311 2,742 2,520 18,523 35,787

EL School *****
 * * * * * * * * * * * *
District *****
 * * * * * * * * * * * *
 174 * 8 * 276 * 38 405 695 1,046 12 88 76 266 850
 489

Non EL School *** 28**
 * * * * * * * * * * * *
District *** 28**
 14,703 255 5,116
State 26,794 46,013 52,596 302 2,739 2,532 6,474 Low Income 19,357 37,167

* * * **School *******
 * * * **District *******

Non Low Income	4,122	150	1,874	State 6,746 11,929 16,202 200 1,546 1,856 5,742 11,597 2,259
	*		*	School ***** 21 31
	*		*	District ***** 21 31
	10,755	113	3,518	State 20,453 34,779 37,440 114 1,281 752 14,104 26,420 4,481

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				Private
				Public
All 4 Yr 2 Yr < 2 Yr				Institution Institution
School ***** District ***** State *****				

				Private
				Public
All 4 Yr 2 Yr < 2 Yr				Institution Institution
School District State *****				

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 47-071-2210-26-0004 Page 19 of 21 HIGH SCHOOL 4-YEAR GRADUATION RATE (Demographics)

Gender	Race / Ethnicity				/Pacific	Indian Islander	More Races	Two or	American	State				
	All Male	Female	White	Black							Hispanic	Asian		
School	94.7%	90.9%	100.0%	94.5%	*****	District	94.7%	90.9%	100.0%	94.5%	*****	State	88.0%	85.6%
	90.5%	91.5%	79.9%	85.5%	94.5%	89.4%	80.0%	85.7%						

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HIGH SCHOOL 4-YEAR GRADUATION RATE (Demographics Continued)

Children with Students with	IEPs English	Low Income	Youth In	
			Learners	

Disabilities Homeless Migrant School 90.0% * *
 81.8% **District** 90.0% * 81.8%
 * * * * *
Care Military
 * * * * *
State 74.0% * 82.0%
 81.3% 74.0% 67.9% 52.4% 52.4%

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HIGH SCHOOL 5-YEAR GRADUATION RATE (Demographics)

Gender Race / Ethnicity

	/Pacific		Hispanic Asian Islander		Native Hawaiian
	All Male	Female	White	Black	Two or More Races
School	94.6%	93.5%	96.0%	94.2%	* * * * *
District	94.6%	93.5%	96.0%	94.2%	* * * * *
State	88.4%	86.0%	90.9%	92.0%	80.2%
	85.6%	95.3%	87.1%	78.8%	88.5%

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HIGH SCHOOL 5-YEAR GRADUATION RATE (Demographics Continued)

	Students with				Youth In
	Children with		English	Low	
	Disabilities	Homeless Migrant			
School	IEPs	IEPs	Learners *	Care Military	
	*	80.0%	Income 92.9%	* * * *	
District	80.0%	*	92.9%		
	85.7%	74.5%	73.3%	65.2%	65.2%
State	75.1%	*	82.1%		

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HIGH SCHOOL 6-YEAR GRADUATION RATE (Demographics)

Gender Race / Ethnicity

	/Pacific		Hispanic Asian Islander		Native Hawaiian
	All Male	Female	White	Black	Two or More Races
School	97.1%	100.0%	94.4%	96.9%	* * * * *
District	97.1%	100.0%	94.4%	96.9%	* * * * *
State	88.2%	85.8%	90.6%	92.2%	79.4%
	84.9%	95.4%	85.6%	84.1%	87.1%

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data for chronic absenteeism can be found in the Students section of the Report Card. Current year data for accelerated coursework can be found in the Academic Performance section of the Report Card. Please note data may not match due to differences in data collection methods.

	SUSPENSIONS CRDC - OUT-OF-SCHOOL			SUSPENSIONS CRDC - EXPULSIONS		
	CRDC - IN-SCHOOL					
School		3.9%	5.7%	0.5%		
District	2.6%	3.9%	0.2%			
State		5.1%	3.5%	0.1%		

	CRDC - SCHOOL-RELATED ARRESTS			CRDC - REFERRAL TO LAW ENFORCEMENT			CRDC - CHRONIC ABSENTEEISM		
School				0.0%	0.0%	12.3%			
District				0.0%	0.0%	8.0%			
State	0.1%	0.7%	16.3%						

	CRDC - INCIDENTS OF VIOLENCE Incidents of Violence			CRDC - INCIDENTS OF VIOLENCE - FIREARM AND HOMICIDE Firearm Homicide		
	School	District	State	Schools in the District with Incidents of Violence	Incidents of Violence	No No 0 0
Rate of	2.5%	2.1%	2.2%	Schools in the District with	153	5

Please note that at the school level, these metrics are displayed as a yes or no indicator. However, at the district and state level, these metrics are displayed as a count.

CRDC - NUMBER AND PERCENT ENROLLED IN PRESCHOOL	
School	67
	7.8%
District	78,27
	2
State	3.9
	%
	0
	0.0%

	COURSE WORK					
	CRDC - ADVANCED PLACEMENT COURSE WORK ADVANCED PLACEMENT (AP)		INTERNATIONAL BACCALAUREATE (IB) COURSE WORK		DUAL CREDIT COURSE WORK	
	Number	Percent	Number	Percent	Number	Percent
All	0	0.0%	0	0.0%	89	20.2%
School	0	0.0%	0	0.0%	89	10.3%
District	65,736	3.3%			143,753	7.2%
State					5,004	0.3%

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.